



Integrated Impact Assessment document

(incorporating Equalities, Future Generations, Welsh Language and Socio Economic Duty)

<p>Name of the Officer completing the evaluation Hazel Clatworthy</p> <p>Phone no: 01633 644843 E-mail: hazelclatworthy@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>That Council sign up to the Deforestation Free Champions Charter (see Appendix 1).</p> <p>That officers develop and implement an action plan setting out the steps that we will take as Deforestation Free Champions both to understand and reduce our impact on tropical deforestation and to champion the importance of these issues in our communities.</p>
<p>Name of Service area</p> <p>Policy and Performance</p>	<p>Date</p> <p>21st November 2024</p>

1. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	Becoming deforestation free champions will benefit Indigenous people of all ages in tropical regions. This project has been led by young people and by responding to their concerns we are validating their opinions and listening to them.	No impacts known at this time.	Not applicable
Disability	No impacts known at this time	No impacts known at this time	Not applicable

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	No impacts known at this time	No impacts known at this time	Not applicable
Marriage or civil partnership	No impacts known at this time	No impacts known at this time	Not applicable
Pregnancy or maternity	No impacts known at this time	No impacts known at this time	Not applicable
Race	Buying deforestation free products protects the interests of Indigenous people in tropical regions. Fairtrade products guarantee zero deforestation and ensure that farmers and producers across the world are treated fairly.	No impacts known at this time	Not applicable
Religion or Belief	.No impacts known at this time	No impacts known at this time	Not applicable
Sex	Fairtrade promotes gender equality and gives women a say in co-operatives and farming	No impacts known at this time	Not applicable
Sexual Orientation	.No impacts known at this time	No impacts known at this time	Not applicable

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Socio-economic Duty and Social Justice	Social justice is a key component of deforestation free communities, as it ensures that forests are protected not just for the environmental value but as a home for Indigenous people. Buying Fairtrade and ensuring that we are not contributing to deforestation reduces the socio economic disadvantage for these people.	No impacts known at this time.	Not applicable.

3. Policy making and the Welsh language.



How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	<p>We comply with the Welsh Language Standards. All resources are available bilingually.</p>	<p>No impact known at this time</p>	<p>Not applicable</p>
<p>Operational</p> <p>Recruitment & Training of workforce</p>	<p>Not applicable</p>	<p>Not applicable</p>	<p>Not applicable</p>
<p>Service delivery</p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p>	<p>Resources produced by Size of Wales are bilingual and staff are also able to offer workshops to schools and community groups in Welsh and English</p>	<p>No impact known at this time</p>	<p>Not applicable</p>




4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>An important part of deforestation free communities is promoting locally grown foods, which brings money into the local economy.</p>	<p>Officers from different council departments are collaborating closely on this project to ensure that local farming is central to this work.</p>
<p>A resilient Wales Maintain and enhance biodiversity and land, river and coastal ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>Protecting tropical forests is essential for biodiversity, being home to enormous numbers of species. Trees absorb carbon dioxide and are a crucial carbon sink for the planet.</p>	<p>As well as considering tropical biodiversity, local food work has included mentoring local farmers in Monmouthshire on regenerative farming techniques, ensuring that local biodiversity is also maintained and enhanced.</p>
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>Reducing consumption of the commodities that contribute to deforestation is also good for health as some of these products are commonly found in unhealthy ultra processed foods.</p>	<p>Any changes to the school menu have to go through vigorous processes to ensure that the nutritional value of school meals is maintained.</p>
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>Working on Deforestation free is something that communities in Monmouthshire are proud of, and are working together on. In Monmouth strong links have been developed between schools, Fairtrade Monmouth, ACE Monmouth, Monmouth Town Council etc.</p>	<p>None</p>
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>Protecting people and environments across the globe are key drivers for this work. Protecting tropical forests protects habitats and homes of indigenous people. Promoting Fairtrade means that farmers in less developed countries are paid fairly and also ensures good environmental stewardship.</p>	<p>Monmouthshire schools benefited from a visit from Ugandan coffee farmer Jenipher Sambazi in September 2024, which helped children hear first hand the difference that Fairtrade is making.</p>
<p>A Wales of vibrant culture and thriving Welsh language</p>	<p>Resources are all available in Welsh and English. Wales has developed strong connections with projects overseas through their work on</p>	<p>None.</p>

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	deforestation, so it is good to be able to foster these cross-cultural connections through this project.	
A more equal Wales People can fulfil their potential no matter what their background or circumstances	Protecting communities overseas and ensuring that Indigenous people's homes, livelihoods and way of life is protected is key to developing deforestation free communities in Wales. Giving a voice, equality and the chance to have a say on what is impacting their communities is central to this work.	None

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Balancing short term need with long term and planning for the future</p> <p>Long Term</p>	Protecting tropical forests is essential for the long term wellbeing of our planet. By investing time into thinking about where our food comes from, we are investing in our childrens' future.	Year 6 children at Osbaston school are training up younger year groups about deforestation, ensuring that awareness and action continues longer term once the children have moved up to comprehensive.
 <p>Working together with other partners to deliver objectives</p> <p>Collaboration</p>	The work done to date has been done in close partnership with Size of Wales. We would anticipate this continuing and as well as working with schools and community groups, to roll this out further will involve collaborating more with suppliers, businesses and other partners.	We will give consideration to whether there is value in setting up an informal steering group/network for deforestation free, to ensure that all partners know what is happening and are working together effectively.

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="141 480 297 507">Involvement</p> <p data-bbox="349 256 517 440">Involving those with an interest and seeking their views</p>	<p data-bbox="544 256 1328 440">Children have driven this work from the outset. Their views have been heard by Council officers and members, and they have worked with the Council to help design a meal for the new school menu. As this is rolled out, we will need to continue to involve them and seek their views.</p>	<p data-bbox="1350 256 1429 280">None</p>
 <p data-bbox="152 759 293 786">Prevention</p> <p data-bbox="349 520 506 815">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="544 520 1328 679">Working to prevent tropical deforestation will help to prevent climate change and protect biodiversity and homes for indigenous people. Promoting regenerative farming locally also helps to protect our local landscape and rivers.</p>	<p data-bbox="1350 520 1429 544">None</p>
 <p data-bbox="159 1098 300 1125">Integration</p> <p data-bbox="349 858 517 1118">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="544 858 1305 959">.This project has been developed with other organisations in an integrated way, ensuring that contribution to all the Wellbeing Goals is maximised.</p>	<p data-bbox="1350 858 2089 986">We will give consideration to whether there is value in setting up an informal steering group/network for deforestation free, to ensure that all partners know what is happening and are working together effectively.</p>

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	All work carried out in schools is done in line with Monmouthshire County Council and Size of Wales safeguarding policies.	None	Not applicable
Corporate Parenting	Not applicable	None	Not applicable

7. What evidence and data has informed the development of your proposal?

The deforestation free communities pilot has been developed by Size of Wales, based on their data and evidence of the scale of deforestation and the commodities that are driving this.

Development of the chickpea korma for school menus has been informed by detailed nutritional data, cost data and feedback from children, and uptake and any potential impact on the uptake of free school meals will be closely monitored.

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

Becoming a Deforestation Free Champion contributes positively to all wellbeing goals in the Wellbeing of Future Generation Act, but in particular the Globally Responsible goal, as well as a Resilient Wales and a Prosperous Wales. There are no negative impacts on any of the wellbeing goals. Involvement and Collaboration have been intrinsic to the decision to become a Deforestation Free Champion, as the Council have listened to and involved young people in the decision, and worked closely with the Size of Wales, local Fairtrade Town groups and community groups like ACE Monmouth. The decision also embeds Long Term thinking and Prevention as a way of working, since preventing deforestation will make a significant difference to reducing climate change and protecting Indigenous communities now and for the long term.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
Consider whether there is value in setting up an informal steering group/network for deforestation free.	2025	Hazel Clatworthy

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	Council	12/12/24	